

Curriculum Provision Map							YEAR 3
Subject/Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Notes:
<b>Literacy Tree</b>	<i>The BFG</i>  <i>Pied Piper of Hamelin</i>	<i>Black Dog</i>  <i>Flotsom</i>	<i>The Iron Man</i>  <i>JIM</i>	<i>The Tin Forest</i>  <i>Cloud Tea Monkeys</i>	<i>How to live forever</i>  <i>Sparky</i>	<i>The Day I Swapped my Dad for Two Goldfish</i>  <i>The Tear Thief</i>	
<b>Guided Reading</b>	<b>Literal Retrieval</b> The Curse of the Calcutta Diamond (Mystery) A Recipe for Friendship (Advice) 1066 (A Web Page) What's Up Doc? (Jokes) The Loch Ness Monster (Scottish Legend) Who's There (A Twist)	<b>Literal Retrieval</b> Ship Ahoy! (Explanation) Skeleton Island (A Treasure Map) The Witch of Axon (Riddle) All At Sea (Poems to Perform) Monkey Business (Comedy) Big Cats (Fact File)	<b>Deductive</b> Fee Fi Fo Fum (Traditional Tale) News Flash! (News Report) The Dragon of Andor (Morality Poem) The Twits (Roald Dahl) Killer Plants (Science Text Book) The Chase (A Thriller)	<b>Deductive</b> Recycle, Recycle (Leaflet) The Secret Treasure (Setting) Hola! (Postcard) Lessons in Life (Play) Tornado (Shape Poem) A Birthday Surprise (Invitation)	<b>Inference</b> The Monster Within (Childhood Memory) The Greedy Wolf (Aesop's Fable) As Dead as a Dodo (Historical Narrative) Pollution (Acrostic Poem) Dead or Alive! (Wanted Poster) Gung Hay Fat Choy! (Factual Narrative)	<b>Study Skills</b> What kind of a learner am I? (Questionnaire) Joining a Library (Application Form) Space 1 (Contents/ index pages) Space 2 (Glossaries) Pause to Peel (Using a dictionary) Have a Nice Day! (Using a thesaurus)	
<b>Numeracy</b>	<i>Number- Place Value.</i> <i>Number – Addition.</i> <i>Number – Subtraction.</i> <i>Geometry – properties of shape.</i> <i>Number-multiplication.</i> <i>Number-division.</i> <i>Number – division and multiplication (facts)</i>	<i>Number-fractions.</i> <i>Measurement – Time.</i> <i>Geometry-Angles.</i> <i>Measurement-Length.</i> <i>Measurement – Money.</i> <i>Number-addition &amp; subtraction (mental methods)</i> <i>Statistics: Data handling.</i>	<i>Number- Place Value.</i> <i>Number – Addition.</i> <i>Number – Subtraction.</i> <i>Geometry – properties of 3D shape.</i> <i>Statistics: Data handling.</i> <i>Number-multiplication.</i> <i>Number-division.</i>	<i>Number-fractions.</i> <i>Measurement – Time.</i> <i>Number – Addition.</i> <i>Number – Subtraction.</i> <i>Measures – Mass and Capacity.</i> <i>Number-multiplication.</i> <i>Number-division.</i>	<i>Number- Place Value.</i> <i>Number – Addition.</i> <i>Number – Subtraction.</i> <i>Geometry – properties of shape.</i> <i>Number-multiplication, division &amp; fractions.</i> <i>Measurement – Time.</i>	<i>Measurement-Length &amp; perimeter.</i> <i>Statistics: Data handling.</i> <i>Measurement – Money.</i> <i>Number – Addition.</i> <i>Number – Subtraction.</i> <i>Number – multiplication &amp; division.</i> <i>Problem solving (all operations)</i>	
<b>Religious Education</b>	<b>Themes</b> Church-Family Baptism-Belonging Advent-Loving	<b>Topic</b> <i>Homes</i> <i>Promises</i> <i>Visitors</i>	<b>Themes</b> Church-Community Eucharist-Relating Lent/Easter-Giving	<b>Topic</b> <i>Journeys</i> <i>Listening/sharing</i> <i>Giving all</i>	<b>Themes</b> Pentecost-Serving Reconciliation-relate Church-World	<b>Topic</b> <i>Energy</i> <i>Choices</i> <i>Special places</i>	

<b>Science</b>	<i>Rocks &amp; Soils</i>	<i>Animals including humans: skeletons, teeth, muscles etc.</i>	<i>Forces &amp; Magnets</i>	<i>Plants as living organisms</i>	<i>Plants and the environment</i>	<i>Light &amp; Shadow</i>
			Study of a Famous scientist or inventor			
<b>Computing</b>	Programming	Programming	e-safety	Handling Data	Multimedia	Multimedia
	****Technology in our lives **** Technology in our lives ****Technology in our lives****					
<b>Geography</b>		<i>Weather around the world.</i>		<i>Compare and contrast countries around the world to the UK. Physical and human impacts.</i>		<i>Desert, rocks and climate. Study of a desert environment.</i>
<b>History</b>	<i>Stone age to Iron age: A study</i>		<i>History in our locality: How have things changed?</i>		<i>EGYPTIANS The Pharaohs of Egypt, civilisation, culture and customs.</i>	
<b>Art &amp; Design Technology</b>	<i>Observational Drawings using pencil, pastel and charcoal.</i>	<i>Investigating pattern using various printing techniques.</i>	<i>Artist Study AND WARHOL</i>	<i>3D sculpture using a range of materials – Andy Goldsworthy as inspiration.</i>	<i>Egyptian art and Egyptology.</i>	<i>Artist Study Seurat – Pointillism</i>
<b>Physical Education</b>	<i>Multi-Skills to use running, jumping, throwing &amp; catching in isolation and in combination</i>	<i>Competitive games-cricket, football, hockey, rounders, netball, tennis, rugby etc.</i>	<i>GYMNASTICS Floor work and balance. Dance- performing for others.</i>	<i>GYMNASTICS Using apparatus and sequencing. Developing strength, technique and control</i>	<i>SWIMMING @ Forest Hill Pools Use a range of strokes effectively. Be able to swim a distance of at least 25m</i>	<i>SWIMMING @ Forest Hill Pools Use a range of strokes effectively. Be able to swim a distance of at least 25m</i>