| Curriculum Provision Map YEAR 2 | | | | | | | | | | | |
|----------------------------------|---|---|---|--|---|---|--------|--|--|--|--|
| Subject/Term | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 | Notes: | | | | |
| Literacy Tree | The Goldilocks | Tadpole's Promise | Stanley's Stick | The Magic Finger | The Owl and the | The Great Fire of | | | | | |
| | Project | | | | Pussy-Cat | London | | | | | |
| | | Rabbits & | Wolves | The Bear Under | | | | | | | |
| | Rosie Revere, | Chickens | | the Stairs | A Walk in London | The Minpins | | | | | |
| | Engineer | Non-fiction | | | | | | | | | |
| Guided Reading | Literal Retrieval Home Sweet Home (Web Page) Cinderella | Literal Retrieval River Cafe (Menu) The Great Fire of | Deductive My Musical Mouth (Performance Poem) Splish! Splash! Splosh! | Deductive I Spy (An Observation Game) | Inference With Love (Instructions) The Hodegheg | Study Skills What kind of a learner am I? (Questionnaire) Alphabots | | | | | |
| | (Pantomime Poster) | London | (Safety Leaflet) | Time to Go Home | (Dick King-Smith) | (Alphabetical order) | | | | | |
| | Let There Be Light (Fable) | (An Encyclopaedia) The Spaceship 1 | Wind (Weather Report) | George (Familiar Setting) | The Enormous Turnip (Traditional Tale) | Hamsters 1 (Index pages) | | | | | |
| | Frogs | (Part 1) | Days Fly By | Dogs Who Help Us! | Let's Get Fit | Hamsters 2 | | | | | |
| | (Life Cycle) | The Spaceship 2 | (Poem) | (Report) | (A Fitness Test) | (Glossaries) | | | | | |
| | Escape the Aztecs | (Part 2) | Can you Kick It? | Fire Stone! | My Friend Horace | B is for Banana | | | | | |
| | (A Board Game) How the Tortoise Got | The Spaceship 3 (Part 3) | (Sports Page) Terry's Terrible | (Blurb) Fool's Gold | (Character Poem) The Gingerbread Man | (Using a dictionary) The Lion | | | | | |
| | Its Shell | The Spaceship 1 | Tongue | (A Series) | (Play) | (Using a thesaurus) | | | | | |
| | (Creation Myth) | (An Alternative Ending) | (Tongue Twisters) | People of the Ice (Piece of Homework) | | (1.7) | | | | | |
| Numeracy | Number- Place Value | Number – Fractions. | Number- Place Value | Geometry –2D/3D | Number- Place | Number – Addition. | | | | | |
| | & number facts. | Measurement – | & number facts. | shape position and | Value. | Number – | | | | | |
| | Number – Addition. | Time. | Number – Addition. | direction. | Number- | Subtraction. | | | | | |
| | Number – | Measurement- | Number – | Statistics: Data | multiplication. | Geometry – | | | | | |
| | Subtraction. Geometry- 2D shape | Length. Number – Addition. | Subtraction. Number- | handling. Measurement – | Number-division. Number – Addition. | properties of shape. Measurement – | | | | | |
| | position and | Number – Addition. Number – | multiplication. | Time. | Number – Addition. Number – | Time. | | | | | |
| | direction. | Subtraction. | Number-division. | Geometry –position | Subtraction. | Measurement – | | | | | |
| | Number- | Geometry –2D/3D | Number-fractions. | and direction. | Problem solving. | Money. | | | | | |
| | multiplication, | shape position and | • | Measures -Capacity | Measurement- | | | | | | |
| | division. | direction. | | & temperature. | Length. | | | | | | |
| | | Measurement – | | Measurement – | Statistics: Data | | | | | | |
| D. W. A. | (E) | Money. | TEN. | Money. | handling. | <i>m</i> • | | | | | |
| Religious | Themes Church-Family | Topic Reginalings | Themes Church-Community | Topic Books | Themes Pentecost-Serving | Topic Spread the word | | | | | |
| Education | Baptism-Belonging | Beginnings Signs/symbols | Eucharist-Relating | Thanksgiving | Reconciliation-relate | Rules | | | | | |
| | Advent-Loving | Preparations Preparations | Lent/Easter-Giving | Opportunities | Church-World | Treasures | | | | | |
| Science | Using everyday | Animals including | Life cycles- | Living things and | Plants in the | Plants as living | | | | | |
| | materials | humans | animals | their habitats | environment | things: sorting and | | | | | |
| | Study of a Famous | | | | | classifying | | | | | |
| | | | | | | | | | | | |

| Computing | Multimedia | Multimedia | e-safety | Programming | Handling Data | Handling Data | | | | |
|--------------|--|-----------------------|-----------------------|--------------------|-------------------|-----------------------|--|--|--|--|
| | ****Technology in our lives **** Technology in our lives ****Technology in our lives**** | | | | | | | | | |
| Geography | | The UK – a study | | Compare and | | Weather | | | | |
| | | of the four | | contrast the human | | Compare the | | | | |
| | | countries that make | | and physical | | weather in the UK | | | | |
| | | up the UK and | | geography of the | | to a global locality. | | | | |
| | | their capital cities. | | UK to a European | | Exploring changes | | | | |
| | | | | country. | | in climate-impacts. | | | | |
| History | Seaside holidays | | Famous people in | | The Great Fire of | | | | | |
| | Changes within | | history -A study of | | London-Major | | | | | |
| | living memory. | | Florence | | events in our | | | | | |
| | Victorians – | | Nightingale and | | history: a study. | | | | | |
| | present day. | | Mary Seacole. | | | | | | | |
| Art & Design | Artist Study | Christmas Crafts | DIORAMA | Map and landmark | Gustav Klimt | The Great Fire of | | | | |
| Technology | MATISSE | Design and make a | Making 3D models | making. Create a | Painting and | London | | | | |
| | | Nativity | | large map of the | collage study. | Create a model of | | | | |
| | | Scene/Stable with | | UK. Design and | | a River Thames | | | | |
| | | characters. | | make key features | | scene. | | | | |
| | | | | to place on the | | | | | | |
| | | | | map-3D | | | | | | |
| Physical | TEAM GAMES | Multi-Skills | GYMNASTICS | GYMNASTICS | TEAM GAMES | Athletics – master | | | | |
| Education | Master basic skills | Master basic skills | Using apparatus | Floor work and | Developing simple | basic movements to | | | | |
| | in agility and | in agility and | and sequencing. | balance. | tactics for | include: run, jump, | | | | |
| | movement to | movement to | Developing strength, | Dance, movement | defending and | hop, throw & skip. | | | | |
| | include throwing | include throwing | technique and control | and pattern. | attacking | | | | | |
| | and catching. | and catching. | | | TENNIS. | | | | | |